

Part 1. Impact by CBR component on the lives of People with Disabilities & their families: What is experienced by them or perceived by others? **Assessment criteria/performance questions:** What are positive and negative changes (IMPACTS) in the lives of PWD and their families in the past 3-5 years in relation to CBR components? (Include ex. of impact on people with different types of disability, gender, age urban/ rural). Note consensus & divergent opinions among participants. What do people agree on, how and why?

| <div style="text-align: center;">Source of Information</div> <div style="text-align: center;">Evaluation Criteria</div> | <div style="text-align: center;">People with Disabilities and their families</div> | <div style="text-align: center;">CBR Core Team</div> | <div style="text-align: center;">Strategic Partners in the CBR Network</div> | <div style="text-align: center;">Examples of evidence to look for: Changes in</div> |
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| Impact of Health Empowerment Inclusion: Living Conditions | Individual Interviews and FGDs with: People with Disabilities, Parents, Carers, Children with disabilities | Individual interview with CBR manager FGD with CBR Core Team 5Cs Capability (V) Document review | FGDs with different Strategic Partners in the network | Access to medicine/assistive devices/services/transport/health information, physical & impairment specific access Attitudes of staff, recognition of/adaptation Consequences on knowledge and behavior; changes in living conditions; self-esteem |
| Impact of Education Empowerment Inclusion: Living conditions | | | | Adapted learning materials; trained teachers & volunteers; attitudes of staff; Available services, school activities, clubs, non-formal learning; Changes in Self-esteem & motivation, achievements, performance. education related costs eg; transport, WASH |
| Impact of Livelihood Empowerment Inclusion: Living conditions | | | | Available/accessible financial services/support, IGA, micro loans, saving groups etc. Training/support; decision-making & control over income, self-esteem and motivation |
| Impact of Social Empowerment: Inclusion: Living conditions | | | | Participation in family and community events; awareness & respect by family/community Self-esteem, decision-making and control over personal life; Changes in emotional state |
| Impact on Empowerment Empowerment: Inclusion: Living conditions: | | | | Participation and representation in public life; Control over personal life; Decision-making power, self-realization; self-esteem and confidence |

Part 2. Other evaluation criteria related to organizational/structural aspects of the CBR programme, which may explain positive or negative impacts

| Source of Information Evaluation Criteria | People with Disabilities and their families | CBR Core Team | Strategic Partners in the CBR Network | Examples of evidence to look for: Changes in |
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| Relevance Are the right things going on? | Individual interviews FGDs with People with Disabilities Parents, Carers, Children | Individual interview with CBR manager FGD with CBR Core Team 5Cs Capability (I, III & V) Doc review | FGDs with different Strategic Partners in the network | Are the needs of disabled people/families being addressed by CBR programme and network? Is the CBR programme sufficiently adapted to the particular local context and conditions? |
| Efficiency Are the resources used wisely? | | Individual interview with CBR manager 5C assessment (II, III) | | Planning/MEL and auditing |
| Effectiveness Are things done well, equally for all? Quality: Accessibility: Coverage | Individual interviews FGDs with People with Disabilities Parents, Carers, Children | 5C assessment (I & II) Document Review | | Capacity building services (eg training/ coaching) to the CBR network, coordination of/collaboration; Quality of relationships, accessibility examples |
| Sustainability Will the service/support continue? | | Individual Interview with CBR man 5C assessment (IV) Document review | | Efforts at long term planning to, gain resources |